

The Solent SCITT: Programme Structure 2016-2017

Cycle	Week	Beginning	Location					Notes	
			M	T	W	T	F		
			Subject sessions fortnightly on Wednesday afternoons (except History – Mon am)						
	1	August 29 th	B.H	DST	DST	T	DST	Registration and Induction, Assessment, Being a Teacher!	
A	2	September 5 th	T	T	T	T	T	Learning, curriculum, Being a tutor/mentor	
B	3	September 12 th	T	T	T	T	T	Planning, starters/plenaries, Kagan co-operative learning, Literacy and phonics. Thursday afternoon at Sussex University – APK introduction	
A	4	September 19 th	S1	S1	T	S1	S1	Are you a magic maker? Linking theory and practice, Assignments. Active learning and problem solving. <i>In school, shadowing and observing.</i>	
B	5	September 26 th	S1	S1	T	S1	S1	Assessment for Learning including questioning <i>In school team teaching</i>	
A	6	October 3 rd	S1	S1	T	S1	S1	Assessment of learning, demonstrating progress.	
B	7	October 10 th	S1	S1	T	S1	S1	Literacy, phonics. Adapting to the needs of all.	
A	8	October 17 th	S1	S1	T	S1	T	SEND day, working effectively with LSAs, Fri 21/10 = Sussex University	
		October 24 th						Half term/Directed study time	
B	9	October 31 st	S1	S1	S1	S1	T	Sussex University – Mike Gershon: differentiation	
A	10	November 7 th	S1	S1	S1	S1	S1		
B	11	November 14 th	S1	S1	S1	S1	S1		
A	12	November 21 st	S1	S1	S1	S1	S1		
B	13	November 28 th	S1	S1	S1	S1	T	Sussex - How can we get better at managing behaviour? Paul Dix	
A	14	December 5 th	S1	S1	S1	S1	S1		
B	15	December 12 th	T	T	T	S1/T	S1	Portfolio checks, high expectations at all times, pupil welfare	
		December 19 th						Christmas Break	
		December 26 th	B.H					Christmas Break	
A	16	January 2 nd	B.H	S2	S2	S2	S2		
B	17	January 9 th	S2	S2	S2	S2	T	Sussex-How can we be a brilliant teacher? Jim Smith(The Lazy Teacher)	
A	18	January 16 th	S2	S2	S2	S2	S2		
B	19	January 23 rd	S2	S2	S2	S2	S2		
A	20	January 30 th	S2	S2	S2	S2	S2		
B	21	February 6 th	S2I	S2I	S2I	S2I	S2		
A	22	February 13 th	S3I	S3I	S3I	S3I	T		
		February 20 th						Half Term/Directed study time	
B	23	February 27 th	T	S4	S4	S4	PS	Preparing students for exams, accountability, careers, Assignment 1 deadline. KS5 experience, PS experience	
A	24	March 6 th	S5	S5	S5	S5	S5		
B	25	March 13 th	S5	S5	S5	S5	S5		
A	26	March 20 th	S5	S5	S5	S5	S5	SCITT session pm – portfolios and subject session	
B	27	March 27 th	S5	S5	S5	S5	S5		
A	28	April 3 rd	S5	S5	S5	S5	T	School Investigation Conference	
		April 10 th						B.H	Easter Break
		April 17 th	B.H					Easter Break	
B	29	April 24 th	T	S5	S5	S5	S5	Preparing students for exams, accountability	
A	30	May 1 st	B.H	S5	S5	S5	S5	Preparing to teach	
B	31	May 8 th	S5	S5	S5	S5	S5		
A	32	May 15 th	S5	S5	S5	S5	S5	Final Observation visits begin. Assignment 2 deadline Portfolio	
B	33	May 22 nd	S5	S5	S5	S5	T	Sussex Uni – Sir John Jones, Magic Weaver	
		May 29 th	B.H.					Half term	
A	34	June 5 th	S5	S5	S5	S5	S5		
B	35	June 12 th	S5I	S5I	S5I	S5I	S5I		
A	36	June 19 th	RC	RC	EAL & SEN	EAL & SEN	T	Rich challenge – trainee led, Enrichment visits	
B	37	June 26 th	T Based Week					ASD, Behaviour Management, professionalism, NQT transition.	
	T	PCS based: Teaching and Learning, Personal Development common sessions, subject sessions unless otherwise stated S/DT/CS/Dance/Ma/Eng: subject specific fortnightly sessions, Wednesday half day 130 – 430, History Mon am 0845-1045							
		School-based days: First School 49 days Second School 28 days Third School 4 days Fourth School/KS5 experience 3 days Fifth School 56 days Enrichment school experience 4 days							