

Welcome to the Solent SCITT's newsletter. We will keep you up to date with news from across the partnership, exciting opportunities for teacher training and topical updates from our team.



Subject Expert's Corner

Geography: It's all about perspective!

Subject Expert Profile

Catherine Eeles



Catherine has been teaching for over a decade spending six years at Sir Robert Woodward Academy and the last four years at Park Community School where she is currently Head of Geography.

"Without Geography, you are nowhere!" A statement that reflects a myriad of understandings. Whether it be the literal cartographic connotation or the sustainability issues surrounding human impact on the planet, Geography is an integral part of education that is primarily concerned with promoting an understanding of the Earth's fantastic landscapes; as well the complex human interactions and relationships with their environment.

Geography develops awe and wonder of the world around us. Imagine the faces that light up when exposed to those magical images of volcanic eruptions, or the frightening and challenging living conditions in slums. Whatever your passion within Geography, you will have a chance to inspire the next generation of leaders, philanthropists and global citizens.

Geography is arguably one of the most diverse, interesting and important subjects on offer. In a world that is constantly changing it is our duty to educate children about their impact on the physical world but also populations who are less fortunate than ourselves.

Geography encourages critical awareness of problems and conflicts in the physical and human environment, with a strong emphasis on sustainability.

Imagine the future you want for yourselves, your children, your grandchildren. Play your part: teach Geography.

If you would like more information about teaching and how to apply through UCAS, contact Phil Seery at info@thesolentscitt.co.uk

Tel: 02392 489 819
www.thesolentscitt.co.uk



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News

The current cohort graduated on 29th June 2018. We wish them lots of luck for the future!

We currently have 28 primary and secondary trainees ready to start with us in September. These trainees are studying a variety of subjects including: Science, Maths, English, History and Religious Education.

Maria Gleed from Horndean Infant School will join the SCITT team from September 2018.

The Solent SCITT has become an accredited provider of the Assessment Only route and will begin to offer this from September 2018.



Mentor Profile - Natalie Simac

Natalie completed a BA Hons in Education at the University of Winchester in 2013. She continued at the same University to complete a PGCE the following year. Natalie is currently a SCITT mentor working at Mengham Junior School where she is Humanities Subject Lead.

Talking Point

This week we have been talking about the difficulties surrounding teacher recruitment.

Here at The Solent SCITT we are working hard to recruit the best possible candidates into teaching and still believe it is the best profession in the world!

Do you think more could be done by the government to end the recruitment crisis?

Read more at:

<https://www.qaeducation.co.uk/news/teacher-recruitment-crisis-letter>

Mentor Reflections

'The Final Placement - What Does a Trainee Teacher Need to be Ready for their NQT year?'

Being a mentor has had a hugely positive impact on my own classroom practice. Observing my trainee on a daily basis, has allowed me to constantly reflect on my own practice and pedagogy. I have observed parts of their practice which I know are a reflection of my own and am able to use this knowledge to adapt my current teaching strategies and approaches.

Weekly meetings with my trainee have allowed me to embed my own understanding of the core fundamentals of teaching and learning and together we have developed our understanding of the necessary support and challenge needed, in order to enable every child to succeed.

Part of my role as mentor, is to advise the trainee to implement new initiatives and strategies. I have had the opportunity to observe the implementation of these approaches first hand and then deconstruct the impact of them with the trainee. This has ensured that both myself and the trainee have a deeper understanding of what works for the individual child and adapt our teaching accordingly.

Finally, being a mentor has allowed me to develop my own professional skills with regards to providing feedback and support to the trainee on a respectful and professional level.

If you are interested in becoming a mentor, let us know. We are always looking for schools to host school experience.

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